



EDUCATION

LEEDS METROPOLITAN UNIVERSITY, 1996-1999.

Clinical Language Sciences (Speech and Language Therapy)
BSc Hons- First class honours and gained licence to practise.

RIPON & YORK St. JOHN UNIVERSITY COLLEGE, 1994-1996.

English Studies BA Hons- Left to pursue a career in Speech and Language Therapy at an undergraduate level. Successfully completed all the teaching modules taken on the course.

PONTEFRACT NEW COLLEGE, 1992-1994

A Level - English Language (B) French (C) AS Level - Biology (C)
Mathematics & Statistics (D)

FEATHERSTONE HIGH SCHOOL, 1987-1992

GSCE English Language (A) English Literature (A) Oral Communication (1)
Mathematics (B) Sciences: Dual Award (A,A) Geography (A) French (A)
History (B) German (C) Design & Communication Technology (B)

EMPLOYMENT

South West Yorkshire Partnership NHS Foundation Trust (SWYT) 1999-Present

Basic grade Speech & Language Therapist (SLT) 1999-2001
Senior SLT 2001 – 2003
Clinical Lead SLT – 2003 - Present

SKILLS & EXPERIENCE

- ✓ Assessment and management of children with communication needs in homes, nurseries, primary and secondary schools
- ✓ Developing and delivering training to parents and education staff
- ✓ Report writing e.g. for Education Health Care Plans, Autism assessments
- ✓ Providing tailored programmes for parents/carers/school staff to support children with speech, language and communication needs
- ✓ Working within a multi-disciplinary team (MDT)
- ✓ Managing NHS Localities up to 8 staff members, clinical supervision, appraisal, clinical competencies and mentoring
- ✓ Running speech and language groups for a local Down Syndrome group
- ✓ Service development and audit for school aged children
- ✓ Working with Local Authority to develop service links/joint commissioning of services
- ✓ Measuring outcomes for children/parents and carers and education staff



ABOUT ME

An experienced, conscientious and reliable Speech and Language Therapist with an in depth knowledge of assessment and intervention approaches for a range of communication disorders in children.



Keen to maintain my continuing professional development.



Flexible, innovative and able to communicate at a range of levels.



Prepared to take on new and exciting challenges.



Confident to work independently and enjoys collaboration with other professionals in a multi-disciplinary team approach.



ADDITIONAL TRAINING

Makaton up to Enhanced Level – 1999-2001

Hanen It Takes Two to Talk June 2001 – adult & child interaction programme

ELKLAN March 2009 – gained ELKLAN Tutor Status to enable me to run any ELKLAN training courses for practitioners/parents.

PECS September 2009 Two Day Course – able to deliver PECS interventions for children

Selective Mutism November 2009 (Maggie Johnson) – understanding the underlying causes of selective mutism and treatment options

Functional Language in the Classroom February 2010 (Maggie Johnson) – practical strategies to support children in educational settings with language and communication needs

Neurolinguistic Programming March 2010 – understanding different processing systems for individuals

Auditory Processing Disorder May 2010 - assessment options and treatment approaches, working within an MDT

Paediatric Dysphagia Training June 2010 – gained certificate to practice paediatric dysphagia (non-complex cases)

Communication Friendly Classrooms Elizabeth Jarmen Training December 2010 – understanding environmental impacts on children with communication needs, supporting teachers to develop communication friendly classrooms

TEACCH Gary Mesibov January 2011 – 3 day course attended, skills to implement visual systems to support children and young adults in educational/workplace settings

Intensive Interaction January 2013 – 2 day course attended, understanding pre-verbal communication skills, assessment and baseline levels, monitoring progress and supporting others to use intensive interaction.

Bi-lingualism February 2013 – developing more than one language, culture and language, assessment, working with interpreters and strategies for education staff.

Cochlear Implant Team September 2013- understanding the process of cochlear implant, working with the MDT, development of speech and language following implant

Fluency January 2014 Leeds Stammering Support Centre – 2 day refresher training on assessment and management of stammering (including confirmed stammering)

Mindfulness Training November 2014 – 1 day training on using mindfulness approaches to manage anxiety

Paediatric Dysphagia ARFID November 2014 - ASD and Behavioural Feeding assessment and management

Getting to the Heart of the Reforms April 2015 – new SEND Code of Practice and Education Health Care Plans

Word Aware training July 2015 (Anna Brannagan & Stephen Parsons) –implementing the Word Aware programme for schools

Signs of safety July 2015 (Safeguarding training) – latest update on safeguarding training